

**Gilder Lehrman Institute of American History
Professional Development Proposal for
Kentucky Educational Development Corporation**

Proposal: October 21, 2022

The Gilder Lehrman Institute of American History (GLI) proposes one orientation presentation and one online professional development program for **Kentucky Educational Development Corporation** teachers. The team orientation presentation will be led by Tim Bailey, Director of Curriculum Development and Instructional Design. The professional development session will include a presentation by a scholar who is an expert on the founding era in American history. The session will include a presentation by a Gilder Lehrman Master Teacher with expert knowledge on the Gilder Lehrman Institute's Hamilton Education Program (HEP) and Teaching Literacy through History (TLTH) pedagogical approach. Teachers will also receive digital classroom-ready materials.

Program Dates: GLI Orientation: TBD (January - April 2023)
PD Session: TBD (January – April 2023)

Section I. Program Components

A- GLI Orientation Presentation

- Tim Bailey, Director of Curriculum Development and Instructional Design, will be the presenter
- The presentation will be approximately 90 minutes via Zoom
- The presentation will describe the TLTH approach and the Gilder Lehrman Institute's pedagogical model
- The presentation will include an overview of the Institute's programs, materials, and resources that are available for Kentucky educators

B- Online Professional Development

- The session will be 120 minutes via Zoom
- The session will be led by a Gilder Lehrman Master Teacher with Gilder Lehrman staff providing technical assistance
- The first 60 minutes will feature a 45–50-minute lecture by a scholar on the Founding Era followed by Q&A with the participants
- The next 60 minutes will be led by a Gilder Lehrman Master Teacher on the Hamilton Education Program and Teaching Literacy through History pedagogical model
- All participants will receive access to the digital materials needed for using the program with their students

C- The Hamilton Education Program

The goal of the Hamilton Education Program Online is to help students in grades 6–12 see the relevance of the founding era by using primary sources to create a performance piece (e.g., a song, rap, poem, or scene) following the model used by Lin-Manuel Miranda to create the

musical *Hamilton*. The program consists of classroom activities and digital resources that can be incorporated into a regular curriculum on the founding era. Students participating in the program will have the chance to submit their performance piece and be selected to see a performance of *Hamilton* in New York City.

D- Pedagogy: Teaching Literacy through History

The pedagogy session will utilize Gilder Lehrman's Teaching Literacy through History (TLTH) approach, in which educators learn a series of integrated literacy skills and tools for using primary sources in the classroom that directly benefit student understanding and performance. Student skills addressed in TLTH sessions include:

- Evidence based writing
- Vocabulary development
- Text analysis

TLTH sessions demonstrate how to make primary source documents a building block of pedagogy. Teachers will acquire an approach for designing lesson plans and meeting state standards with proven strategies, such as:

- Unlocking primary source documents through scaffolded shared reading
- Text-based questioning to promote a better understanding of complex primary sources

Section II. Program Costs

Total program cost: \$5,000

- GLI Orientation presentation
- Professional development session
- Zoom online platform
- Technical support
- Digital program materials
- Gilder Lehrman Master Teacher
- Scholar

About the Gilder Lehrman Institute of American History

Founded in 1994 by visionaries and lifelong supporters of American history education Richard Gilder and Lewis E. Lehrman, the Gilder Lehrman Institute of American History is the leading American history nonprofit organization dedicated to K–12 education while also serving the general public.

At the Institute's core is the Gilder Lehrman Collection, one of the great archives in American history. Drawing on the 85,000 documents in the Gilder Lehrman Collection and an extensive network of eminent historians, the Institute provides teachers, students, and the general public with direct access to unique primary source materials.

As a 501(c)(3) nonprofit public charity the Gilder Lehrman Institute of American History is supported through the generosity of individuals, corporations, and foundations. The Institute's programs have

been recognized by awards from the White House, the National Endowment for the Humanities, and the Organization of American Historians.